

Crystals of Kaydor Lesson Plan #2

Conveying Emotion Through Choices in Narrative Voice

TERM 2014
LOCATION G+L+S
PROGRAM VideoGames and Learning

Overview of Lesson Within the Games+Learning+Society video game “Crystals of Kaydor,” students are introduced to alien life forms, interacting and emotionally responding to these newfound creatures. By participating in a writing activity that examines emotional narratives and responses, students will access their social/emotional knowledge while working both independently and cooperatively with a partner.

Materials Needed iPads Loaded with Crystals of Kaydor
Paper
Pencils
Crayond
Markers

Content of Lesson Begin by asking students to play “Crystals of Kaydor” on the iPad to refresh their knowledge of the game’s interactions. Ask them to pay particular attention to the narration (by your robotic counterpart) given to the problem-solving tasks between you (as the player) and the aliens in the second half of the game.

Once students have played through Crystals of Kaydor, distribute paper and pencils, markers, crayons, and various art supplies. Ask students to tell a story in which a problem occurs and a secondary character would need to respond in a helpful manner to solve it. This task should be undertaken in a style similar to the narration the students read/heard throughout the video game. If the youth would rather illustrate the tale of a problem, they may do so, but ask them to label the picture so that another group member can identify the challenge.

After sufficient time has passed, ask students to exchange their stories/images with a partner. Independently, they should “respond” to the problem in the initial scenario by writing another aspect of the story. This should involve an intervening character with an appropriate helpful action, and should once again address an emotional tone in a manner consistent with Crystals of Kaydor.

Optional: have the partners exchange papers again and (now holding their original work) read the newly-completed stories. Ask them to discuss whether or not that was the solution they

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expected for their story, and how different viewpoints contributed to congruence or difference between the idea they may have had and the one they partner wrote as a conclusion.

Learning Objectives Students will be able to respect and build off of the ideas of their peers in a constructive and thoughtful manner.

Students will be able to actively put forth effort in a writing or drawing activity.

Students will be able to reflect on their game play to incorporate emotional narratives into their writing.

Social/Emotional Content

- (MMSD-SELS.6-8)** Students will analyze ways their behavior may affect the feelings of others and adjust accordingly.
- (MMSD-SELS.6-8)** Students will show respect for other people's perspectives.
- (MMSD-SELS.6-8)** Students will demonstrate an ability to be a leader as well as a group member in achieving group goals.
- (MMSD-SELS.6-8)** Students will generate multiple problem solving strategies, a variety of solutions and possible outcomes to a problem.